

## Curriculum Vitae

Mark Stone  
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- Education:** Ph.D. Vanderbilt University, Philosophy, 1982,  
Dissertation: *The Concept of Activity in Aristotle's Ethics*  
M.A. Vanderbilt University, Philosophy, 1981  
B.A. Furman University, Philosophy, 1978
- Honors:** Phi Beta Kappa, 1978  
Eta Sigma Phi (Classics Honorary Society), 1980  
President of South Carolina Society of Philosophy, 2003  
Vice-president of the South Carolina Society of Philosophy, 2002
- Awards:** \$500 Grant for Teaching Writing in the First Year Writing Seminar,  
summer 2014  
  
\$1,000 Grant to add sustainability component to Environmental Ethics  
course, summer 2010  
  
\$500 Grant for developing FYW course, House and Philosophy, summer  
2010  
  
Humanities Development Fund Awards of \$4,000 each in 2004 & 2007 to  
develop *Syllogistic, the Argument Database Software*

### Experience:

Associate Professor, Furman University 2002 to present.

Assistant Professor, Furman University 1997 to 2002.

Vice-President, ImageTrak Software, 1995 to 1997. Responsible for designing, programming,  
and maintaining document imaging software for industries using hazardous  
chemicals and materials.

Systems Analyst/Programmer, Hunt, DuPree, Rhine & Associates, Inc., 1988 to 1995.  
Design, maintain, program, and document computer system for administering  
employee benefit and retirement plans.

### Travel Study courses:

**Japan May Experience** – Garden, Temple, Dojo: Embracing Japanese Arts and  
Culture (2014)

**Belize** – Marine Biology and Ethnobiology in Belize, Environmental Ethics  
course component (2012, 2010, 2008)

**Turkey, May Experience** – Religious Studies in Turkey: Church, Mosque, and  
Iconography (2011)

**Turkey, Greece, and Italy** – Ancient and Medieval philosophy course component (2006)

**Courses taught:**

**Modern Philosophy** – 17th and 18th century history of philosophy, Descartes to Kant, satisfies the Critical, Analytical Interpretation of Texts (TA) requirement

**Environmental Ethics** – Critical examination of ethical issues related to the environment, part of Environmental Concentration, currently being taught (spring 2011) with Anthropology and Biology courses as part of Belize study abroad, satisfies the Humans and the Natural Environment (NE) requirement

**Logic** – Introductory course dealing with informal, traditional, and symbolic logic

**Introduction to Philosophy** – Introduction to main problems in ethics, epistemology, and metaphysics with emphasis on historical development, satisfies Ultimate Questions requirement (UQ)

**American Philosophy** – Examination of the origin and development of American Pragmatism and its current influence, satisfies the Critical, Analytical Interpretation of Texts (TA) requirement

**Realizing Bodymind** – Course that integrates the mental, physical, emotional, social, and spiritual or ethical dimensions of personhood, satisfies Mind and Body (MB) and World Cultures (WC) requirements

**Committees:**

Curriculum Committee  
Policies and Procedures Committee, Chair  
Science Education Concentration Committee  
Endowed Lectures Fund Committee  
ICP Committee, Chair  
Faculty Administration Liason Committee  
NEH Grant Committee

**Publications:**

“Denying the Antecedent: Its Effective Use in Argumentation,” *Informal Logic*, volume 32, no. 3, 2012, 327-356.

[http://ojs.uwindsor.ca/ojs/leddy/index.php/informal\\_logic](http://ojs.uwindsor.ca/ojs/leddy/index.php/informal_logic)

“Engaging Public Arguments,” in *Engaging the Humanities*, ed. Sean O’Rourke and Margaret Oakes, forthcoming.

“Theological Themes for the lectionary readings in Advent,” *Lectionary Homiletics*, Volume XIV, Number 1, December 2002-January 2003. pp. 2, 10, 17, 24-5, 30.

“Aristotle,” *Concise Dictionary of World Literary Biography*, 1999.

“Aristotle,” *Dictionary of Literary Biography*, vol. 176 Detroit: Brucoli, 1997, pp. 56-76.

“Arthur Shopenhauer,” 2 cassette tape script for *Giants in Philosophy*, pub. by Knowledge Products, 1992.

“Augustine and the Discovery of the Will,” *Medieval Perspectives*, Fall 1989.

“Aristotle’s Distinction between Activity and Motion,” *History of Philosophy Quarterly*, 2 (1985).

### **Book Reviews:**

Book review of *Classical Logic and Its Rabbit-Holes, A First Course* by Nelson P. Lande, *Teaching Philosophy*, 2014, forthcoming.

Harold W. Noonan, *Routledge Philosophy Guidebook to Hume on Knowledge*, APA Newsletter on Teaching Philosophy, Spring 2002, Vol 1, Number 2.

Kenneth Seeskin, *Searching for a Distant God, the Legacy of Maimonides*, *Interpretation*, Vol 55, No. 2 (2001).

### **Presentations:**

“Denying the Antecedent,” presented at South Carolina Society for Philosophy, Mar. 2011.

“Emergent Facts in William James’s Pragmatism,” presented at South Carolina Society for Philosophy, Mar 2007.

“An Empirical Account of Public Reason,” presented at South Carolina Society for Philosophy meeting, Feb. 2005.

“Public Reason: Arguments for and against the War with Iraq,” presidential address at the South Carolina Society of Philosophy, 2004

“Faith Seeking Understanding in Anselm, a Re-interpretation,” Presentation at 2002 Saint Anselm Conference.

“Pascal and the Human Incapacity for Certainty,” presented at meeting of the North and South Carolina Societies, spring 2002.

“Maimonides and Devotional Contemplation,” presented at the Medieval-Renaissance Conference, University of Virginia at Wise, fall 2001.

### **Work in Progress:**

Completed Draft of *An Argument Primer*, a text for writing arguments using basic forms of logic as templates

*Descartes’ Rejection of Philosophy*, an argument that Descartes’ philosophy should be understood in large part as a rejection of the Scholastic doctrines in which he was educated rather than as a continuation and development of a philosophical program begun with Plato and Aristotle and pursued under the influence of religion in the Middle ages.